## Dimensioned drawing



A Teach-in button or potentiometer
B Optical axis
C Connector M8x1
D Indicator diode ready/teach-in (green)
E Indicator diode switching output/teach-in (yellow)

## Electrical connection



## Specifications

## Optical data

Mouth width

## Timing

Switching frequency
Response time
Delay before start-up

## Electrical data

Operating voltage $U_{B}$
Residual ripple
Open-circuit current
Switching output 1)
Signal voltage high/low
Output current
Sensitivity

## Indicators

Yellow LED
Green LED

## Mechanical data

## Housing

Weight
Connection type

## Environmental data

Ambient temp. (operation/storage)
Protective circuit 2)
VDE safety class
Protection class

## Teach-in input

Active/not active
Activation/disable delay
Input resistance

1) The push-pull switching outputs must not be connected in parallel
2) 1=polarity reversal protection, $2=$ short-circuit protection for all outputs

## Tables

## Diagrams

## Remarks

- To achieve a proper operation, an electric connection between sensor and machine earth must be ensured.
- The sensor ships with the standard switching hysteresis.
- For the detection of slightly transparent labels, the minimum switching hysteresis may be used.


## Approved purpose:

The forked photoelectric sensors are optical electronic sensors for optical, contactless detection of objects.

GS 06

Teaching during operation, teaching for bearer and label (dynamic teach)
The sensor can be taught while the plant is running. The plant should be operated at commissioning speed.

|  | Operation | Green LED | Yellow <br> LED | Sensor |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Insert the label tape into the forked <br> sensor | On | On/Off |  |
| 2. | Press teach button for 3s | Off $\rightarrow$ On | On/Off | Acknowledgement button press |
| 3. |  | Flash simultaneously |  |  |
| 4. | Release teach button | Flash alternately | Teach process has been started |  |
| 5. | Transport the label tape so that $3 \ldots 5$ <br> label gaps pass the sensor | Flash alternately | The difference between the label and the bearer <br> material is measured |  |
| 6. | Briefly press teach button | On $\rightarrow$ Off | On/Off | Optimal values of the material have been saved |
| 7. | Sensor is in operating mode | On | On/Off | Switching threshold has been saved |



## Teaching for bearer if the label tape cannot be transported (static teach)

|  | Operation | Green LED | Yellow <br> LED | Sensor |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Insert label tape with empty bearer <br> material or with gap | On | On/Off |  |
| 2. | Press teach button for 3s | Off $\rightarrow$ On | On/Off | Acknowledgement button press |
| 3. |  | Flash simultaneously |  |  |
| 4. | Release teach button | Flash alternately | Bearer material is measured |  |
| 5. | Briefly press teach button | On $\rightarrow$ Off | On/Off | Optimal values of the material have been saved |
| 6. | Sensor is in operating mode | On | On | Switching threshold has been saved |



Teach for maximum transmitting power (availability dependent on level of production)

- Interrupt light path in the forked sensor (piece of sheet metal, cardboard, or similar).
- Perform static teach.


## Toggling the switching hysteresis

Via the switching hysteresis, the basic sensitivity (standard/minimal) can be set. No label tape has to be inserted. A new teach is not required.

## Standard switching hysteresis

|  | Operation | Green LED | Yellow <br> LED | Sensor |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Press teach button for 10s | Off $\rightarrow$ On | On/Off |  |
| 2. |  | Flash fast <br> simultaneously | Acknowledgement button press |  |
| 3. | After a further 3s | Fast | On | Standard switching hysteresis |
| 4. | Release teach button | On | On/Off | Switching hysteresis has been set |
| 5. | Sensor is in operating mode | On | On/Off |  |

10 sec


10 sec


## Order guide

| Selection table <br> Order code $\rightarrow$ <br> Equipment |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colour | red RAL 3000 | - | $\bullet$ | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |  |  |  |  |
|  | black RAL 9004 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bullet$ | - | - | - | - |
| Mouth width | 2mm | - | $\bullet$ | - | - | - | - | - | - |  |  |  |  |  |  |  | - | $\bullet$ | - | - | $\bullet$ | $\bullet$ |
|  | 5 mm |  |  |  |  |  |  |  |  | - | - | - | - | - | $\bullet$ | $\bullet$ |  |  |  |  |  |  |
| Connection (weight) | M8 connector ( 80 g ) |  |  | - |  |  | - | -1) | - |  |  | $\bullet$ |  | - |  | - | -2) |  |  | - | $\bullet$ |  |
|  | cable 360 mm (90g) |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |
|  | cable 550 mm ( 100 g ) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | -3) |
|  | cable 2000 mm $(125 \mathrm{~g})$ | $\bullet$ |  |  |  | $\bullet$ |  |  |  | $\bullet$ |  |  | - |  |  |  |  | - | - |  |  |  |
|  | cable 150 mm with M12 connector $(95 \mathrm{~g})$ |  | - |  |  |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |
|  | cable 430 mm with M12 connector (100g) |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Configuratio n | potentiometer | - | $\bullet$ | - | - |  |  |  |  | - | - | - |  |  |  |  | - | $\bullet$ |  |  |  | $\bullet$ |
|  | teach button |  |  |  |  | - | $\bullet$ |  |  |  |  |  | - | - | $\bullet$ |  |  |  | - | $\bullet$ | $\bullet$ |  |
|  | teach button + teach input (pin 2) |  |  |  |  |  |  | - | - |  |  |  |  |  |  | $\bullet$ |  |  |  |  |  |  |
| Switching output | $2 \times 2$ Push-Pull  <br> Pin 2: PNP dark switching, <br> Pin 4: NPN light switching <br>  PNP light switching, <br>  NPN dark switching | - | - | - |  | - | - |  |  | - | - | $\bullet$ | - | - | - |  | -4) | - | - | - | - | - |
|  | $1 \times$ Push-Pull  <br> Pin 2: teach input <br> Pin 4: PNP light switching, <br>  NPN dark switching |  |  |  |  |  |  | - |  |  |  |  |  |  |  | $\bullet$ |  |  |  |  |  |  |
|  | $1 \times$ Push-Pull  <br> Pin 2: teach input <br> Pin 4: PNP dark switching, <br>  NPN light switching |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2 \times$ Push-Pull  <br> Pin 2: PNP dark switching, <br> Pin 4: NPN light switching <br>  PNP dark switching, <br>  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UL |  | - | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |

1) When using right-angle plugs: cable outlet should point upward!
2) 3-pin connector M8
3) Customer-specific model
4) $1 \times$ push-pull, PNP light switching, NPN dark switching
